**Week of March 23**

**Language Arts Assignments (ELA)**

Overview: Spelling for this week will consist of review of words we’ve already tested on. Your vocabulary packet represents a new unit and is just like the others

 we’ve completed. This week for writing we’re introducing another form of

 poetry – the Haiku. You will create a poem of your own and illustrate for a quiz grade. Your reading assignment is to read the chapter book you selected and complete a book report, which will count as a test grade.

Monday: **Spelling Classwork** – Complete the activities for units 19 and 20 in the handout

 (see envelope)

 **Vocabulary Classwork**– Read through each of the words and definitions, as well as sample sentences for Unit 4 (see envelope)

 **Writing Classwork**– Write a journal entry (a full paragraph: topic sentence, minimum 3 detail sentences, conclusion sentence) about one of the following: how you spent Spring Break or Spring arriving and how you feel about it.

 **Reading** – read through the book report packet (see envelope) and familiarize yourself with what kind of information you’ll need to have from your book. Read your chapter book at your own pace either using free time and/or homework time. ***\*\*\*The report is due Thursday, April 2 and will count as a test grade.\*\*\**** I f recommend completing some part of the book report each day between now and then.

 **Grammar** – TBD

Tuesday: **Spelling Classwork** – Complete activities for Unit 21 and 22 from handout

 **Vocabulary Classwork** – Complete exercises a and b in the handout

 **Writing Classwork** – Read the introduction to Haiku Poetry (first page of handout; see envelope); complete the page on Haikus from religion for practice; then the brainstorm page for your own Haiku using the topic of Spring.

 **Reading** – continue reading chapter book and completing book report

 **Grammar - TBD**

Wed. **Spelling Classwork** – Complete activities for Unit 23 and Challenge Words

 **Vocabulary Classwork** – complete exercises c and d

 **Writing Classwork** – Choose 5 or more of the words you brainstormed for your haiku and look up synonyms for them. Write a draft haiku.

 **Reading** – continue reading chapter book and completing book report

 **Gramma**r – TBD

Thursday: **Spelling Classwork** – Complete the proofread activity

 **Vocabulary Classwork** – Complete exercise e

 **Writing Classwork** – Complete final haiku (check for spelling, correct number of

 syllables and good vocabulary).

 **Reading** – Continue to read chapter book and complete book report

 **Grammar Classwork**

Friday: **Spelling Classwork** – get a friend or family member to test you on all the words from the review

 **Vocabulary Classwork** – TBD

 **Writing Classwork** – make an illustration to go with your Haiku ***\*\*\*This and the poem will count for quiz grade\*\*\*;*** write a friendly letter to the whole class.

 **Reading** – Continue to read chapter book and complete book report