**Week of March 23**

**Math Assignments**

Overview: In the real world, data is often collected and then represented in various

forms to be able to make comparisons, show trends, etc. These lessons

explain and give you practice with using, completing and representing

data in pictographs, bar graphs and line plots. This should all be familiar

concepts to you as we’ve seen and used these at other times both in math

and other subjects.

**Monday:** *Classwork* – Complete pages 303-306 in Student Workbook

***Homework*** – Complete pages 213 (for 3 and 6 just write one new question)

**and p. 214** from handouts (see envelope)

**Tuesday:** *Classwork* – Complete pages 307-310 in Student Workbook

***Homework*** – Complete pages 215-216 from handouts (see envelope); also, find and take a picture of real life data graphed as a pictograph or bar graph. Next, email or text photo to me.

**Wed:** *Classwork* – Complete pages 311-313 in Student Workbook; For CHECK

UNDERSTANDING on p. 312, just squeeze September’s results above August

on the graph already shown.

***Homework*** – Complete pages 217-218 from handouts (see envelope). For p.217

make sure you measure some of your parents and siblings shoes as well as your

own (and only one shoe from each pair). 8-10 different shoes is enough.

**Thursday:** *Classwork* – Complete pages 315; 317-318 in Student Workbook. For the survey

on page 315, ask your family members and text or call friends or relatives if you

can to get their responses.

***Homework*** – Complete pages 219-220 and 222 from handouts (see envelope);

also, complete and measure (to the nearest half foot)(with the help of a parent) 3 broad jumps; then send data to me via email or text (read p. 319 of Student Book

for reference).

**Friday:** *Classwork* – Use data provided for your’s and each of your classmates’ broad jump

measurements to complete one of the following: a pictograph, bar graph or line plot. \*\*\* **This will be counted as a quiz grade.** \*\*\*