**Week of March 23**

**Science Assignments**

Overview: We recently finished up our unit on Ecosystems and Interactions. In this,

we briefly touched on some things that impact ecosystems, including

natural disasters and pollution. This week we’re taking a closer look at

the types of pollution as well as conservation habits that can help reduce

the effects of various types of pollution.

**Monday:** **Classwork** – There are two articles in your science packet (see envelope) – *Polluting Our Planet and Conserving Resources* – read them each once straight through. Then read through them a second time and highlight important facts and words. When finished with this, complete the 10 comprehension questions in the packet.

**Bonus Material** – Watch this Mystery Science Video about hand sanitizer.

<https://mysteryscience.com/mini-lessons/germssanitizer?code=462bcfee2a2cea23d427bc5b536a6d0f>

**Tuesday:** **Classwork** – Complete the ***Venn Diagram*** activity. In the diagram itself, only

write key (important) words to convey (show) your ideas. On the lines below the

diagram, write complete sentences to explain how the passages are alike and

different. Next, complete the ***Main Idea Cut and Sort***. Read the directions carefully, and in both cases, refer back to the articles as needed.

**Bonus Material** – Spring officially began this past week. Check out this brief

video on why birds lay eggs in the spring.

<https://mysteryscience.com/mini-lessons/birds-spring?code=d27d862436688d14309e611c95f8e72a>

**Wed:** **Classwork** – Complete the written response activities: ***Polluting Our Planet*** ***Written Response and Conserving Resources Written Response***. Follow the directions carefully, as they give you precise instructions on how to properly answer comprehension questions just like we’ve been discussing all year. When you’ve completed that, read the ***Text Structures*** notebook page (from Scholastic). Then complete the ***Text Features and Structures*** pages.

**Project** – the following video discusses energy as a natural resource, it’s

advantages and disadvantages, as well as how we best decide how to use it

in various locations. There are activities that accompany the video. They are to be

completed as a \*\*\****project that will count as a test grade***.\*\*\* There is no Social Studies assignment for this week, so use that time to complete this project. I will post further notes to help you complete it.

<https://mysteryscience.com/energy/mystery-8/renewable-energy-natural-resources/269?code=NTU4NjQ4OTM&t=student>

**Thursday:** **Classwork** – Write a draft response for the ***Conserving Resources Persuasive***

***Writing*** activity. Follow all the rules we’ve practiced and discussed for writing a

well-written paragraph. Make sure to follow the directions and include each of the

elements in the list under the directions.

***Use Social Studies time to work on the Mystery Science project if needed.***

**Friday:** **Classwork** – Write your final draft for the writing activity you worked on

yesterday. It will count as a quiz grade. Neatness, spelling, use of facts and

vocabulary, all the other elements listed, as well as good paragraph format will

count in your grade.

***Use Social Studies time to work on the Mystery Science project if needed.***