**Science Assignment Details**

**Tuesday: *Read pages 351-355*** in your science textbook. Make sure to read all the captions and other text features. Feel free to highlight and make notes as you read. It may be to your benefit to read through it a second time. ***Complete/fill-in*** any questions or activities mentioned in the book.

**Wednesday:** <https://mysteryscience.com/materials/mystery-1/materials-properties-engineering/64?code=NTU4NjQ4OTM&t=student> ***Watch*** this video from Mystery Science on why we wear clothes. Then ***choose 3 objects*** from your house, and ***in your journal***, describe each object ***using the 5 properties of matter*** discussed in your text (color, texture, hardness, size, shape).

**Thursday: Read pages 356 – 359** in your science textbook**.** Make sure to read all the captions and other text features. Feel free to highlight and make notes as you read. It may be to your benefit to read through it a second time. ***Complete/fill-in*** any questions or activities mentioned in the book. ***Complete*** Sum It Up and Brain Check p. 360-1.

**Friday: Choose one** of the 2 experiments (type either ***Squishy Egg*** ***or Candy Coating*** in the search bar) from the ***National Geographic*** page. ***Conduct Experiment.*** In journal, ***record properties of the matter*** (egg or candies) ***BEFORE and AFTER*** the experiments. Take a photo(s).

**ELA Assignment Details**

For all days, read your chapter book and complete the book report sections. Make sure to use ***your best handwriting; check for correct spelling, capitalization and punctuation. Use complete sentences and rich/interesting vocabulary*** (remember to ***use adjectives and adverbs*** as well to detail subjects and action).

***BrainPop:*** If time permits, practice grammar <https://www.brainpop.com/english/grammar/> concepts that we’ve already learned – spelling, vocabulary, adjectives, adverbs, antonyms/synonyms, capitalization, contractions, possessives, punctuation and so on.

**Religion Assignment Details**

For all religion assignments this week, use the ***Stations of the Cross and Rosary packets***. Read instructions carefully! Assignments for girls and boys are different in the tasks that need to be completed.

**Social Studies Assignment Details**

**Tuesday:** Read the article from World Book titled ***Census***. <https://www.worldbookonline.com/kids/home?gr=Welcome%20St%20Edward%20School!#article/ar830529>

***In your journal, write*** why you think completing the U.S. Census is important. Before you write, think about what we learned in our unit on Citizenship and Government. We know the government collects tax money, which is then used to provide services to states/communities. How would knowing the population of an area, and things about the people in that area help the government decide how much to give/allocate to each state/community.

**Wednesday: *Go to*** the same article from World Book as yesterday – ***Census***. ***Click on the More Information*** tab and ***go to U.S. PopClock*** <https://www.census.gov/popclock/> ***Answer*** the following questions in your journal (label your page so the reader can tell what your information is about)/***write the questions*** out first:

**1. How often (what time interval) does a birth occur in the United States?**

**2. What was the U.S. population on March 17, 2020?**

**3. What is the 3rd MOST populous state as of 2019? What was its population?**

**4. What is the MOST populous county as of 2019? What was its population?**

**5. What is the 7th MOST populous city as of 2019? What was its population?**

**Thursday: *Go to BrainPop***. Type the word ***census*** in the search bar. ***View*** the video for Census. Afterward, ***complete*** any of the related activities to review what you learned.

<https://www.brainpop.com/socialstudies/usgovernment/census/>

**Friday:** <https://www2.census.gov/programs-surveys/sis/activities/geography/eg-4_student.pdf> This is an optional activity and may require help from an older sibling or parent. It is geared to slightly older students at grade levels 4th/5th, but is a fun and interesting activity.

**Math Assignment Details**

**Tuesday:** View instructional video for notes on completing broad jump graph; ***Create a chart/graph*** (horizontal or vertical bar graph, or a line plot); ***Complete the Quick Quiz*** on page 321 in student math workbook;

**Wednesday:** View instructional video; ***Cut the money*** pictures out from page 373A in your student workbook. ***Complete pages 373-4***; ***Complete the Fluency Fact Check*** on page 322 in student math workbook.

**Thursday:** View instructional video; ***Complete p. 375-6*** in student workbook; ***Complete Quick Quiz p. 377*** in student workbook

**Friday:** ***Watch Mystery Science*** Mini Lessons; ***Complete Fluency Check on p.378***

***Mystery Science Links:***<https://mysteryscience.com/mini-lessons/coldest-place?code=5cafd24878a03036104c5a58b80d052e#slide-id-5422>

<https://mysteryscience.com/mini-lessons/money?code=49d1f904f5765735f0f0a47cb285474e#slide-id-5391>