**Religion Assignment Details**

For both Tuesday and Thursday, ***first read the selected pages*** from your religion textbook and think of responses to any questions (they do not have to be written out). After reading from your textbook, ***read the selected Beatitudes***. For each Beatitude, ***write a response in your journal*** to the question that follows it. The ***review on p.193 in your textbook is also to be completed on Thursday***.

**Turn in: Review Questions; Beatitude responses (#4-8 only)**

**ELA Assignment Details**

**Tuesday: Complete one** Time Capsule Activity. **Read the Introduction** portion of the Industrial Revolution article from World Book.

<https://www.worldbookonline.com/student-new/#/article/home/ar275880/Industrial%20Revolution>

**Wednesday: Read Life Before the Industrial Revolution** from the World Book article. **Write one paragraph** (5 sentences) in your journal summarizing what you learned from the reading.

**Thursday: Complete one** Time Capsule Activity. **Read the Growth of Industrial Revolution** portion of the article from World Book.

**Friday: Read Life During the Industrial Revolution** from the World Book article. **Write one paragraph** (5 sentences) in your journal summarizing what you learned from the reading.

***All Days: BrainPop:*** If time permits, practice grammar <https://www.brainpop.com/english/grammar/> concepts that we’ve already learned – spelling, vocabulary, adjectives, adverbs, antonyms/synonyms, capitalization, contractions, possessives, punctuation and so on. ***(username: stedwardsaints password: saints1)***

**Turn in: one of the journal entries for the Industrial Revolution**

**SOCIAL STUDIES ASSIGNMENT DETAILS**

**Wednesday: Read** p. TN377A-B and p.376-79 in Social Studies textbook. **Research and name** the top 3 agricultural and manufacturing products made in Tennessee (in terms of revenue (money) generated). Write your findings in your journal.

**Friday: Read** p.386-392 from Social Studies textbook. **Answer questions** 1, 2, 4, and 5 on p.392 in your journal. Make sure to use complete sentences.

**Turn In: Research answers**

**Science Assignment Details**

**Tuesday: Read p. 365-7** from your science textbook. **Complete a States of Matter chart** (see lesson video notes on FB or Teacher Weebly) and **any activities/questions on pages.**

**Wednesday: Read p. 368-371** in your science textbook. **Complete any activities/questions** on the pages**, as well as the additional Math Story** problem (see lesson video for notes).

**Thursday: Read p. 372-373. Complete any activities/questions on pages. Complete the assessment/review activities on p. 374-76**

**Friday: Watch the Mystery Science video** [**https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NTU4NjQ4OTM&t=student**](https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NTU4NjQ4OTM&t=student)

(The activity **does NOT** need to be completed – we already did something similar). When you’ve completed the video, go to EXTENSIONS and view the optional videos on melting glass and metal.

[**https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?r=55864893#slide-id-1055**](https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?r=55864893#slide-id-1055)

**Optional: Go to BrainPop, search *States of Matter*** and view/complete any of the resulting video/activities.

**Turn in: States of Matter chart**

**\*\*\* ZOOM MEETINGS: 9am on Tuesday, Wednesday, Thursday and Friday. 4pm on Wednesday and Friday.**

**\*\*\* Remember my office hours are 8am to 4pm everyday. Your student may call, text, FaceTime or email me.**

**Math Assignment Details**

**Tuesday:** View lesson video notes on FB or Weebly**. Complete p. 333-34.** Find two flat square or rectangular objects in your house (ex. table top, book cover) **and give the perimeter and square area for both objects to the nearest inch.**

**Wednesday:** View lesson video notes on FB or Weebly**. Complete p. 337-38.**

**Thursday:** View lesson video notes on FB or Weebly**. Complete** p. 339-40.

**Friday: STEAM PROJECT** – Make a picture frame of your choosing (for examples: <https://www.momjunction.com/articles/photo-frame-craft-ideas-for-kids_0097111/> ). **Find the perimeter and square area** of your frame to the nearest inch.

***Any Day: Complete Rocket Math or Accelerated Math sessions.***

**Turn in: Tuesday’s home objects activity and STEAM project**