**Week of March 30 – April 3**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | REVIEWCATCH UPFREE CHOICEORGANIZE | **Broad Jump Graph****Quick Quiz p. 321****Optional:** ROCKET MATH and/or ACCELERATED MATH | **Money** – Making **Change p.373-4****Fluency Check p.322****Supplemental:** **Complete**: Making Change Task Cards; ***BrainPop*** (use keyword ***MONEY*** in search bar)**Optional***:* ROCKET MATH and/or ACCELERATED MATH | **Temperature - p.375-6****Quick Quiz p. 377****Supplemental:** ***BrainPop*** (use keyword ***TEMPERATURE*** in search bar)**Optional***:* ROCKET MATH and/or ACCELERATED MATH | **Mystery Science –****Coldest Place on the Planet; How is Money Made****Fluency Check p.378****Optional:** ROCKET MATH and/or ACCELERATED MATH |
| **S.S.** | REVIEWCATCH UPFREE CHOICEORGANIZE | **U.S. Census** -**Use:** World Book (from Educational Link on SES Homepage)**Read:** Article -Census**Journal:** Why is completing the U.S.Census important? | **U.S. Census** –**Use:** World Book**Use:** U.S. PopClock (Found using ***More Information*** tab)**Answer:** Questions (see Assignment Details) | **U.S. Census** –**Use:** BrainPop**Listen:** To video on the Census**Complete:** An activity of your choosing | **U.S. Census****Use:** Hyperlink in Assignment Details**Complete:** the Scavenger Hunt/answer questions\*\*\*This is optional and covers SS and ELA for today. |
| **ELA** | REVIEWCATCH UPFREE CHOICEORGANIZE | **Book Report** – **Continue reading:** chapter book **Complete:** book report.**Supplemental:** Brain Pop spelling/vocabulary activities | **Book Report** – **Continue reading:** chapter book and **Complete:** book report.**Supplemental:** Brain Pop spelling/vocabulary activities | **Book Report** – **Continue reading:** chapter book and **Complete:** book report.**Supplemental:** Brain Pop spelling/vocabulary activities | **Supplemental:** Brain Pop spelling/vocabulary activities |

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| **Science** | REVIEWCATCH UPFREE CHOICEORGANIZE | **Matter -** **Use:** Student Science Textbook**Read:** p. 351-355**Answer/Complete:** questions/activities in book. | **Matter –** **Use:** Mystery Science**Watch:** use the hyperlink in assignment details**Find/List:** 3 objects using properties of matter | **Matter –** **Use:** Student Science TextbookRead: p. 356-359**Answer/Complete:** questions/activities in book.**Complete:** Brain Check/Sum It Up | **Matter –** **Use:** National Geographic from Educational Link on SES homepage**Choose:** Squishy Egg or Candy Coating |
| **Religion** | REVIEWCATCH UPFREE CHOICEORGANIZE | **Stations of the Cross:****Read** (**Everyone)** Stations 7 and 8; **complete** **(Everyone)** reflection questions for both***; Girls illustrate*** Station 7***; Boys illustrate*** Station 8 | **Stations of the Cross:****Read** **(Everyone)** Stations 9 and 10; **complete (Everyone)** reflection questions for both***; Girls illustrate*** Station 9***; Boys illustrate*** Station 10 | **Stations of the Cross:****Read** **(Everyone)** Station 11; **complete** **(Everyone)** reflection questions***; Girls illustrate*** Station 11***; Boys Read and answer questions for the Glorious Mysteries*** | **Stations of the Cross:****Read** **(Everyone)** Station 12; **complete** **(Everyone)** reflection questions***; Girls Read and answer questions for the Glorious Mysteries; Boys illustrate*** Station 12 |
| **PE & Art** | See Facebook and Teacher Weebly | See Facebook and Teacher Weebly | See Facebook and Teacher Weebly | See Facebook and Teacher Weebly | See Facebook and Teacher Weebly |
| **ASSIGNMENTS/****DOCUMENTATION****TO BE TURNED IN****\*\*\*\*see below****Send a photo /scan either by email or text.** | **ANYTHING DUE FROM 3/23-27 NOT YET TURNED IN** | **Math: Broad Jump Graph; Quick Quiz****Religion: Station Illustration** | **Religion: Station Illustration****Social Studies: Questions from U.S. PopClock Activity****Science: Journal entry of object properties** | **Math: Quick Quiz****Religion: Station Illustration****ELA: Completed Book Report** | **Religion: Station Illustration****Science: Photos of Experiment/journal page** |

***\*\*\*\* Please post/send assignments to me as indicated when possible. However, Monday evening of the following week will be the official due/cut-off date. (i.e. this week’s assignments are due by Monday 4/6)***