**Week of April 14– April 17**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | REVIEWCATCH UPFREE CHOICEORGANIZE |  **AREA and PERIMETER****Complete**: p. 333-4; measure perimeter and area for 2 objects**Optional:** Complete Rocket Math Session; or Accelerated Math Assignments | **AREA and PERIMETER****Complete**: p. 337-338**Optional:** Complete Rocket Math Session; or Accelerated Math Assignments | **AREA and PERIMETER****Complete:** p. 339-40**Optional:** Complete Rocket Math Session; or Accelerated Math Assignments | **AREA and PERIMETER****Complete: *STEAM PROJECT*****Optional:** Complete Rocket Math Session; or Accelerated Math Assignments |
| **S.S.** | REVIEWCATCH UPFREE CHOICEORGANIZE |  | **WORKING IN COMMUNITIES UNIT 6****Read:** p. TN377A-B; 376-79**Research:** top 3 TN agricultural and manufacturing products |  | **WORKING IN COMMUNITIES UNIT 6****Read:** p. 386-392**Answer:** questions 1, 2, 4, and 5 on p.392 |
| **ELA** | REVIEWCATCH UPFREE CHOICEORGANIZE | **TIME CAPSULE ACTVITY (1)****READ: World Book: Industrial Revolution****Supplemental:** Brain Pop: Spelling, vocabulary or grammar activities | **READ: World Book: Industrial Revolution****Write: A 1 paragraph summary****Supplemental:** Brain Pop: Spelling, vocabulary or grammar activities | **TIME CAPSULE ACTVITY (1)****READ: World Book: Industrial Revolution****Supplemental:** Brain Pop: Spelling, vocabulary or grammar activities | **READ: World Book: Industrial Revolution****Write: A 1 paragraph summary****Supplemental:** Brain Pop: Spelling, vocabulary or grammar activities |

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| **Science** | REVIEWCATCH UPFREE CHOICEORGANIZE | **MATTER UNIT 9****Read:** p. 365-7 textbook**Complete:** States of Matter chart; page activities | **MATTER UNIT 9****Read:** p. 368-71 textbook**Complete:** page activities; additional math problem | **MATTER UNIT 9****Read:** p. 372 -73**Complete:** page activities; assessments 374-76 | **MATTER UNIT 9****Watch:** Mystery Science**Complete:** BrainPop |
| **Religion** | REVIEWCATCH UPFREE CHOICEORGANIZE | **UNIT 5 MORALITY****Read:** p. 185-7 textbook; Beatitudes (1-4)**Write:** Answers to Beatitude questions |  | **UNIT 5 MORALITY****Read:** p. 188-90 textbook; Beatitudes (5-8)**Write:** Answers to Beatitude questions**Complete:** Review p. 193 |  |
| **PE & Art** | Facebook; Teacher Weebly | See Facebook; Teacher Weebly | See Facebook; Teacher Weebly | See Facebook; Teacher Weebly |  |
| **WHAT TO TURN IN** | **ANYTHING DUE FROM 4/6 – 4/10 NOT YET TURNED IN** | **MATH: HOME ACTIVITY****SCIENCE: STATES OF MATTER CHART** | **SOCIAL STUDIES: RESEARCH ANSWERS** | **RELIGION: REVIEW p. 193; Beatitude responses (4-8)** | **MATH: STEAM PROJECT****ELA: JOURNAL ENTRY for INDUSTRIAL REVOLUTION** |

**THE BEATITUDES**

The Sermon on the Mount found in the Gospel of Matthew (chapters 5-7) proclaims some of the richest and most familiar teachings of Jesus: the beatitudes (see 5:3-10).

**1. “Blessed are the poor in spirit, for theirs is the kingdom of heaven.”**
The poor include both literally poor people, in need of basic necessities, and figuratively poor people, who are aware of their spiritual poverty, people who acknowledge their need and utter dependence upon God. The reward mentioned here is nothing less than the kingdom of heaven. What do we consider to be our family’s greatest riches?

**2. “Blessed are they who mourn, for they will be comforted.”**
Those who mourn could be anyone who is sad or experiencing a loss of any kind. Jesus promises comfort for those who suffer. When we suffer we have a choice to make: we can become bitter, or we can become more compassionate to others in pain. How do we find comfort in our family?

**3. “Blessed are the meek, for they will inherit the land.”**
The meek are people who are humble and patient. A person who chooses other ways to resolve conflicts without resorting to violence is meek. The reward is great wealth. How do we resolve conflict in our families?

**4. “Blessed are they who hunger and thirst for righteousness, for they will be satisfied.”**
This blessing is for people who hunger for justice in our world. Children have a great capacity to see wrongs and often possess a simple view of complex issues. Perhaps kids can use their creativity to solve some of the local injustices in schools and communities. How would you solve a current problem in your school or community?

**5. “Blessed are the merciful, for they will be shown mercy.”**
Mercy is a word that holds many meanings: forgiveness, kindness, and compassion. It is easier to extend mercy to others when you begin with yourself. Rather than keeping track of mistakes, we try to see God’s grace among us. With mercy, you receive more back the more you give. What is a wrong done to you that you could let go, and show mercy?

**6. “Blessed are the clean of heart, for they will see God.”**
Who better to be clean or pure of heart then little ones? They lack malice and have such innocence, at least during the first few years. Of course, they see God, because there is nothing clouding their vision! The clean of heart can also be people who single-mindedly see God first in all situations and people. How can you see God in the current Covid-19 pandemic?

**7. “Blessed are the peacemakers, they will be called children of God.”**
What risks do we take to make peace? Jesus asks us all to be peacemakers; we are, after all, children of God. As his children, we must continue to work for unity and understanding. Our families are microcosms of the world in which we learn peacemaking skills. Peace begins at home. How do you try to make or keep peace in your family or home?

**8. “Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven.”**
It can be difficult to do what is right, such as standing up to someone who is acting like a bully. But we learn from Jesus, and, through practice in our family, we see that doing the right thing is what it really means to be a follower of Jesus. What example have you seen of someone standing up for what is right?